



examines the progress of resource-service integration within Double First-Class universities, analyzes the sustainability, the interactive symbiosis, forms of integration, and overall efficacy of resources and services, documenting proven experiences. Third, it synthesizes theoretical insights with survey data to project future trends of resource-service integration in academic libraries and to recommend specific strategies and approaches. This research is based on literature review, questionnaires, and case studies. Specifically, the questionnaires targeted 147 library directors from universities of the second phase of the Double First-Class initiative and focused on the following aspects: the sustainability of resources and services in academic libraries, the interplay and symbiosis between resources and services, and the forms and overall effectiveness of their integration. Additionally, the research team gathered related statistics spanning 2021 to 2023 from the SCAL Academic Library Fact Database. It employed manual indexing and data analytics to provide a comprehensive and objective assessment of the current status and future trends of resource-service integration within academic libraries. Based on relevant theories and practical experience, this research synthesizes and analyzes the findings from the survey and identifies several strategic issues related to the integration of resources and services in academic libraries. It proposed trend-based strategies, measures, and phased goals for addressing these strategic issues during the modernization of academic libraries as follows: 1) Recognizing resource-service integration as a critical component of the academic libraries modernization and a strategic approach for library planning management development and governance. 2) Aligning resource development with service-oriented goals to create a well-balanced multi-sourced information resource system. 3) Leveraging resources to drive service innovation and build an information service system that fosters emergent intelligence and collaborative problem-solving. 4) Coordinating key elements such as librarians, users, technologies and culture to ensure the holistic and cohesive operations that align with the broader library ecosystem. 5) Advancing comprehensive reforms while upholding fundamental principles and breaking new ground to enhance academic libraries' overall contributions to the Double First-Class initiative.

**Keywords:** Academic Libraries; Information Resources; Information Services; Information Culture; Integration; High-quality Development; Modernization

## 封面照片简介:曲阜师范大学曲阜西校区图书馆

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