



research support from conducting discipline analysis, patent information consultation, research data management, etc. It further defines the information literacy as a set of abilities associated with information activities which can be developed into information attainments through training. It is a cultural education activity extends beyond academic curriculum and serves as an important way to improve information interaction and promote information culture. In retrospect, in the process of information literacy instruction, Peking University is committed to the pursuit of mission and humanism with creative thinking, innovative development, providing user-oriented and collaborative services, sticking to coordinated planning and first-class standards and aiming at value-based and ethics-led educational goals. It concludes that information literacy instruction serving as a prerequisite for the modernization and high-quality development of higher education as well as a glorious mission of university libraries. Looking ahead, it proposes three epochal tasks include striving to be the key component of higher education training system, making advances in the intensive, sustainable and high-quality development of academic libraries, creating competitiveness in the digital transformation of cultural education and E-learning, making progress in the coordinated and integrated development of national education, science, technology and talents.

Keywords: Information Literacy Instruction; Cultural Education; Peking University

封面照片简介:中山大学深圳校区图书馆

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